



## FW HOWAY ELEMENTARY

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Ms. S. Phelan, Principal

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May 11, 2020

Dear Parents/Guardians:

Thank you for your patience and support during the suspension of in-class instruction and our shift to remote learning. We know it hasn't been easy. In fact, it has been a challenge for all of us—navigating professional and personal needs to keep our families safe. But together, we are making it work. Now, guided by Ministry of Education directives, we are looking ahead to how we will provide valuable assessment and evaluation information to you about your student. Specifically, we want to share with you what to expect for our June reporting period.

The Ministry has required that all students will receive a final grade for each course they are enrolled in and successfully complete at the end of the school year. Teachers will determine final grades for students based on both the work completed before the suspension of in-class instruction and the assessment of learning that has, and will continue, to occur while in-class instruction is suspended, and learning continues remotely.

However, we completely understand that some students and families may be finding remote learning very challenging and may not be able to fully engage. If this is the case, please be assured that your child will not be penalized in any way. We will provide a report card that summarizes the work that was completed from September to March. When face-to-face instruction resumes, teachers will work on foundational skills to make sure that all students are ready to proceed with new learning at the next grade level.

### **Guiding Principles: (Ministry of Education)**

*Teachers are expected to:*

- Prioritize learning opportunities for students that support essential skills and curricular competencies
- Determine, based on the prioritized learning opportunities, previous learning opportunities, and professional judgement, if **sufficient learning** has taken place
- Focus on literacy and numeracy across the curriculum
- Embed the Core Competencies and First Peoples Principles in learning opportunities
- Consider that some students will require unique approaches to instruction and assessment based on individual needs (academic and social emotional, access to technology and resources, and family circumstances)
- Continue to use effective feedback and assessment practices to support learning growth
- Complete a June Report Card

*Students are encouraged to:*

- Engage in remote learning to the best of their ability
- Connect with their teacher on a regular basis
- Complete and submit assigned work

## **June Reporting: What Will It Look Like for my Child?**

The Final Report Card will be published to the MyEducationBC Parent Portal the week of June 29. We will follow the Ministry of Education Reporting Policy and our regular District process. Report Cards will include:

### ***Summary of Student Learning:***

Teachers will provide information on your student's strengths and stretches in learning throughout the entire school year.

### ***Core Competency Self-Assessment:***

Students in Kindergarten to Grade 9 are required to complete a Core Competency Self-Assessment. You will receive information on where to access this self-assessment (it might be an attachment to the report card, sent to you via email, a link to portfolio submission or in Google classroom or Teams). Students will assess their abilities to communicate, think and interact personally and socially.

### ***Final Grades and Comments:***

Teachers will provide information on your child's proficiency in learning in all curriculum areas:

- proficiency is measured in Kindergarten using: Approaching Expectations, Meeting Expectations, Exceeding Expectations
- proficiency is measured in Grades 1-3 using: Not Yet Meeting Expectations, Approaching Expectations, Meeting Expectations, Exceeding Expectations
- proficiency is measured in Grades 4-8 using letter grades: A, B, C+, C, C-, F

### ***Inclusive Education Students and English Language Learners Receiving Additional Supports:***

- Learning Support Teachers will provide comments to reflect the learning that the student has done throughout the year and their progress in relation to their IEP or AIP goals

### **Reporting Considerations:**

- Term 2 marks and comments will form the foundation of the Final Report Card.
- Students who actively engage in remote learning and show evidence of essential skill development have the opportunity to improve their Term 2 grades.
- Students will be given every opportunity to engage in remote learning through the use of online tools, email, phone, paper-based packages, Google Classroom and Microsoft Teams.
- We will also be inviting students, on a voluntary basis, to come to schools on a partial schedule in the coming weeks
- Students who have experienced challenges with engaging in remote learning, e.g. family circumstances, illness, technology concerns, etc., will not be penalized. Teachers will use their professional judgement and the assessment of learning from September to March to prepare final grades and comments.

Communication is key to support our students in their learning. If you have any questions or concerns about your child's progress, please contact your teacher as soon as possible to determine a successful completion plan.

For more information on please refer to the Ministry of Education's Frequently Asked Questions:

[https://www2.gov.bc.ca/assets/gov/education/administration/childcare-to-grade-12/safe-caring-orderly/bc-ministry-of-education-questions-and-answers-continuity-of-learning-k-12-education\\_system.pdf](https://www2.gov.bc.ca/assets/gov/education/administration/childcare-to-grade-12/safe-caring-orderly/bc-ministry-of-education-questions-and-answers-continuity-of-learning-k-12-education_system.pdf)

Sincerely,

Sarah Phelan  
Principal